

COUNT ME IN CONFERENCE

Booking Form

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| Date of booking: |  |

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| Name: |  |

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| School/Organisation: |  |

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| Booking / Invoice contact: |  |
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| Purchase order No if required: |  |

*Please tick workshop of your choice and a 2nd and 3rd choice as bookings are on a first come first served basis.*

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|  |  | Workshop choices 10.45-11.30 | 1st choice | 2nd choice | 3rd choice |
| Workshop 1: | **Dr Heather Geddes** – *Education Psychologist* *and keynote speaker* | Making links between early social and emotional experience, behaviour and learning in school in order to inform intervention and responses. |  |  |  |
| Workshop 2: | **Natasha Devon** MBE  *-Latterly DfE ‘tsar’ for emotional health and well being* | Examining the three key skills for maintaining a good base line of mental health in children and teenagers including critical thinking, healthy coping and emotional literacy, and how these can be practiced and encouraged in a school environment. |  |  |  |
| Workshop 3: | **Consultant social workers from First Contact/ MASH**,  --*Slough Children’s Services Trust* | Clarification of the ‘*Think Child, Think Family’* approach, informing appropriate action if concerns about a child arise. It will explore thresholds for referrals to Slough Children’s Services Trust for intervention, the issue of consent and support completion of the multi-agency referral form (MARF). |  |  |  |
| Workshop 4: | **Carol-Anne Rycroft** *– National Leader of Governance* | A discussion on the importance of Governors understanding about what inclusion means in terms of raising attainment. |  |  |  |
| Workshop 5: | **Young Minds** | How important is improving the emotional wellbeing and mental health of children and young people in supporting all children to reach their full potential? |  |  |  |
| Workshop 6: | **Steve Oakes -** *Mental Toughness* | An introduction to the mental toughness concept and model and how this helps children to cope with stress, pressure and challenge. Simple and practical approaches to developing wellbeing and a positive frame of mind including a free trial of a mental toughness questionnaire. The implications for performance, behaviour and wellbeing and how to develop mental toughness will be discussed. |  |  |  |
| Workshop 7: | **Julia Heath** - *SEBDOS Manager - Littledown School* | A look at the ways in which SEBDOS can support schools and agencies to promote inclusion and prevent exclusions, thus raising attainment. |  |  |  |

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|  |  | Workshop choices 11.35-12.20 | 1st choice | 2nd choice | 3rd choice |
| Workshop 1: | **Dr Heather Geddes** – *Education Psychologist and keynote speaker* | ***Repeat Session***  Making links between early social and emotional experience, behaviour and learning in school in order to inform intervention and responses. |  |  |  |
| Workshop 2: | **Natasha Devon** MBE  *-Latterly DfE ‘tsar’ for emotional health and well being* | ***Repeat Session***  Examining the three key skills for maintaining a good base line of mental health in children and teenagers including critical thinking, healthy coping and emotional literacy, and how these can be practiced and encouraged in a school environment. |  |  |  |
| Workshop 3: | **Haybrook College & PRU staff** | Language can be inclusive. It can engage or disengage. In times of conflict, it can escalate or deescalate a potentially explosive situation. This workshop will explore ways language used by school staff can support young people to be included in the classroom and so increase the chance of engagement in learning. It will be an interactive session with ‘top tips’ as to what has worked for staff working with young people with some of the most challenging behaviours in Slough schools. |  |  |  |
| Workshop 4: | **Julia Heath** - *SEBDOS Manager - Littledown School* | ***Repeat Session***  A look at the ways in which SEBDOS can support schools and agencies to promote inclusion and prevent exclusions, thus raising attainment. |  |  |  |
| Workshop 5: | **Karen Beach**  *- AC Education* | This workshop will involve participants in considering at a very practical level how AC courses and materials can be used to support school staff and address the needs of vulnerable learners.  The workshop aim is to demonstrate how the materials can be used in schools to build skills so staff can:  • understand what drives behaviour  • be better equipped to meet the diverse needs of children in care and other vulnerable learners. |  |  |  |
| Workshop 6: | **Young Minds** | ***Repeat Session***  How important is improving the emotional wellbeing and mental health of children and young people in supporting all children to reach their full potential? |  |  |  |
| Workshop 7: | **Dr Lyndsay Foy** - *Slough Educational Psychology Service* | A look at the work psychologists do in supporting 0-19 year olds and how they work with parents, teachers and other professionals to achieve the best outcomes. |  |  |  |

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|  | |  | | Workshop choices 13.30-14.15 | 1st choice | 2nd choice | 3rd choice |
| Workshop 1: | **Karylle Phillips -** *Care Leaver and qualified social worker Foster Focus* | | A lively session on education, attachment and behaviour from personal experience, theory and practice. | |  |  |  |
| Workshop 2: | **Dr Alasdair Lidster -***FAGUS Project* | | An introduction to the creation of a non-academic social and emotional curriculum together with a method of measuring social and emotional progress via a scaling system. | |  |  |  |
| Workshop 3: | **Haybrook College & PRU staff** | | ***Repeat Session***  Language can be inclusive. It can engage or disengage. In times of conflict, it can escalate or deescalate a potentially explosive situation. This workshop will explore ways language used by school staff can support young people to be included in the classroom and so increase the chance of engagement in learning. It will be an interactive session with ‘top tips’ as to what has worked for staff working with young people with some of the most challenging behaviours in Slough schools. | |  |  |  |
| Workshop 4: | **The Thrive Approach** | | What does it take to develop healthy, happy and confident children who are ready and open to learning? The Thrive Approach aims to equip professionals in working in a targeted way with children and young people who have struggled with difficult life events. It will show ways of helping them re-engage with life and learning. | |  |  |  |
| Workshop 5: | **Carol-Anne Rycroft** *– National Leader of Governance* | | ***Repeat Session***  A discussion on the importance of Governors understanding about what inclusion means in terms of raising attainment. | |  |  |  |
| Workshop 6: | ***Janette Fullwood -****Slough Young Peoples Services* | | Children looked after are more likely to become NEET than their peers. This session will look at resources to provide meaningful information, advice and guidance on careers to vulnerable children of all ages. This can help them make well informed and personal career decisions and turn them into sustainable, aspirational and quality employment. This session is relevant to any adults working with CLA. | |  |  |  |
| Workshop 7: | **Anne Bunce -** *Virtual School Headteacher* | | This session will look at what makes an effective school behaviour policy to support children and young people who have experienced early life trauma. | |  |  |  |

Please return your completed booking form to:

Joan Suares, STSA Finance/Bookings Administrator

Email: [jsuares@sloughlearning.org.uk](mailto:jsuares@sloughlearning.org.uk)

If you have any questions regarding your bookings or the event, please call the STSA Office: 01753 378160

**Please Note:** **Closing date for Bookings is 19 May 2017**