

Welcome and Module 1 Introduction to Assessment	Module 2 Hard Talk	Module 3 Tough Talk	Module 4 and 5 MTQ Plus Training
<p>Introduction</p> <ul style="list-style-type: none"> • What are tests and why do we use them? <ul style="list-style-type: none"> ○ Assessment • Different types of tests <ul style="list-style-type: none"> ○ Assessment • Other tests used in the workplace <ul style="list-style-type: none"> ○ Assessment <p>Intelligence</p> <ul style="list-style-type: none"> • Intelligence, ability, aptitude and skills are they all the same thing? <ul style="list-style-type: none"> ○ Assessment • Influences on intelligence <ul style="list-style-type: none"> ○ Assessment <p>Considerations for Testing</p> <ul style="list-style-type: none"> • Test bias <ul style="list-style-type: none"> ○ Assessment • The Law and Discrimination <ul style="list-style-type: none"> ○ Assessment <p>Administering and Scoring Tests</p> <ul style="list-style-type: none"> • Modes of Administration <ul style="list-style-type: none"> ○ Assessment • Test Administration <ul style="list-style-type: none"> ○ Assessment • Scoring paper and pencil tests <ul style="list-style-type: none"> ○ Assessment • Practical skills assessment <p>Feedback and link to module 2</p>	<p>Handling Scores</p> <ul style="list-style-type: none"> • Scaling and Standardisation <ul style="list-style-type: none"> ○ Assessment • Standard Scores <ul style="list-style-type: none"> ○ Assessment <p>Comparing Scores Criterion and Norm referencing</p> <ul style="list-style-type: none"> ○ Assessment <p>How do we know the test works?</p> <ul style="list-style-type: none"> • Correlation and Reliability <ul style="list-style-type: none"> ○ Assessment • Validity and Utility <ul style="list-style-type: none"> ○ Assessment • Classical Test Theory and Item Response Theory <ul style="list-style-type: none"> ○ Assessment <p>Practical Application</p> <ul style="list-style-type: none"> • Job descriptions, person specifications and standardised testing <ul style="list-style-type: none"> ○ Assessment <p>Feedback and Link to module 3</p>	<p>What is personality?</p> <ul style="list-style-type: none"> • Implicit and Explicit Personality models <ul style="list-style-type: none"> ○ Assessment <p>Perspectives on Personality</p> <ul style="list-style-type: none"> • Psychoanalytic <ul style="list-style-type: none"> ○ Assessment • Behavioural Analytic <ul style="list-style-type: none"> ○ Assessment • Social Cognitive <ul style="list-style-type: none"> ○ Assessment • Humanistic <ul style="list-style-type: none"> ○ Assessment • Psychometric <ul style="list-style-type: none"> ○ Assessment • Influences on Personality <ul style="list-style-type: none"> ○ Assessment <p>Measuring Personality</p> <ul style="list-style-type: none"> • Type and Trait measures <ul style="list-style-type: none"> ○ Assessment • Other assessment methods <ul style="list-style-type: none"> ○ Assessment • Bias <ul style="list-style-type: none"> ○ Assessment <ul style="list-style-type: none"> • Invitation to complete the CARRUS abilities and the MTQ Plus <p>Feedback and link to final modules</p>	<p>MTQ Plus</p> <ul style="list-style-type: none"> • Origins and Theory <ul style="list-style-type: none"> ○ Assessment • Developing Mental Toughness <ul style="list-style-type: none"> ○ Assessment • The 4C's <ul style="list-style-type: none"> ○ Assessment • Using the MTQ Plus <ul style="list-style-type: none"> ○ Assessment • Case Studies <ul style="list-style-type: none"> • Send links to your volunteers. • Give feedback to both of your volunteers on CARRUS Abilities and MTQ Plus <ul style="list-style-type: none"> ○ Practical Skills assessment (must be video recorded) <ul style="list-style-type: none"> • Writing reports x 2 <ul style="list-style-type: none"> ○ Practical Skills assessment (Your report must be from one of your feedback sessions) ○ Practical Skills assessment Write a report for on candidate data provided. <p>Final feedback session</p> <ul style="list-style-type: none"> ○ Apply to be on the Register of Qualified Test Users